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| **Mastery** | **Practice** | **Creativity** |
| * Performing at a high level in comparison to good opposition * Excelling at a piece of work incorporating the learning objective * To use a challenging skill accurately * Full marks in a challenging activity/exercise * Directing others * Applied thinking * Explain own thought and processes * Asking deep questions * Vocabulary well beyond age expectation * Excessive knowledge in certain areas * Accurate performance * High quality answers demonstrating knowledge * Composition showing thought and use of relevant elements * Excelling in competitive or challenging situations – drama, music, sports events or examinations | * Avid reader of fiction and non-fiction genres * Learns spellings regularly and applies them to their own work * Handwriting practice * Regular practice of a musical instrument * A **hardworking,** regular attendee at a club * Practice in their own time * Improve beyond their targets * Learning and practice of times table and dividing facts * Learning vocabulary, poems * Research to gain or extend knowledge * Practice of curriculum skills * Seen to be trying to improve even outside the lesson * Application and practice to a sports skill | * Suggesting ideas * Directing others * Creating own practices * Thinking tactically * Making imaginative models and explain how they work * Use media in creative ways, explaining their methods * Ambitious vocabulary * Commenting on what they have done * Deeper level thinking * Exceptional and creative use of grammar and punctuation to express themselves in their personal style * Designing own experiments and investigations * Using instruments creatively-not just in the obvious way * Suggest instruments to create a particular mood or effect * Suggest how to improve their work * Can create own strategies and explain it * Imaginative free play * Confidence within a situation which is above their peers |

**Examples of JdV pupil traits and characteristics**

(This list is intended to offer examples of the qualities that staff will be looking for when awarding JdV merits. It is not an exhaustive list!)